



EISD Gifted & Talented Parent Information Meeting

Assessment Information for 2019-20

August 22, 2019

Agenda:

- ❑ Overview of the GT Program
- ❑ GT Assessment Process

Gifted & Talented Staff in Eanes ISD

Jerri LaMirand - Eanes ISD Director of STEM and G&T

Elementary

- Barton Creek Elementary - Michelle Garner
- Bridge Point Elementary - Marni Osofsky
- Cedar Creek Elementary - Erin Levy
- Eanes Elementary - Erin Krieger
- Forest Trail Elementary - Shannon Harvey
- Valley View Elementary - Nancy Abell

Secondary

- Hill Country Middle School - Tara Raygor
- West Ridge Middle School - Carol Reese

Agenda:

- ❑ **Overview of the GT Program**
- ❑ GT Assessment Process

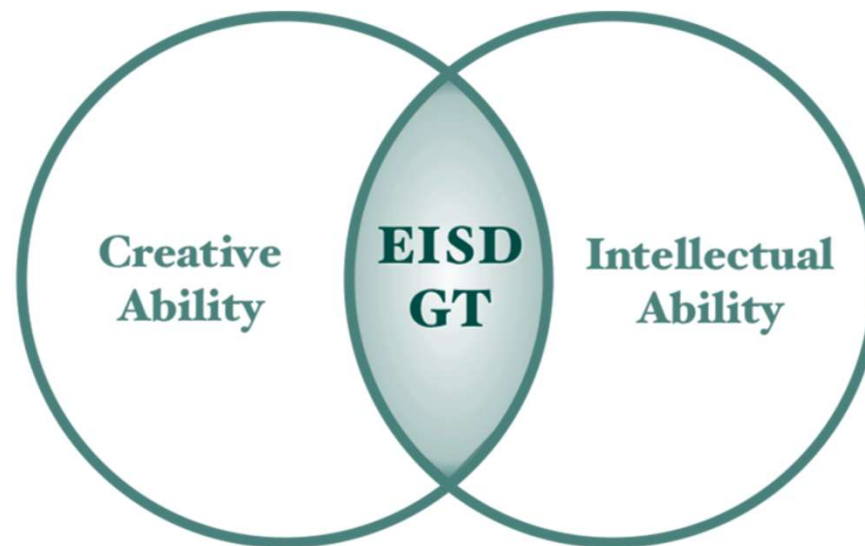
Texas State Plan of Gifted and Talented Students

A gifted and talented student means “a child or youth who performs at or shows the **potential** for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- (1) exhibits high performance capability in an **intellectual, creative,** or **artistic** area;
- (2) possesses an unusual capacity for **leadership**; or
- (3) excels in a **specific academic field.**”

Texas Education Code

Eanes ISD Gifted and Talented Program



The EISD GT program serves students who have potential in **both** intellectual and creative abilities.

How are GT Students Served in Eanes ISD?

- The gifted program incorporates core content areas of science, social studies, math, and language arts within interdisciplinary units of study in the elementary and middle school pull out programs.
- In high school, students are provided with multiple opportunities through academics (Pre-AP and AP courses), Fine Arts, Engineering, Independent Study Mentorship Program, Robotics, and other programs.

Key Elements of Eanes ISD GT Program:

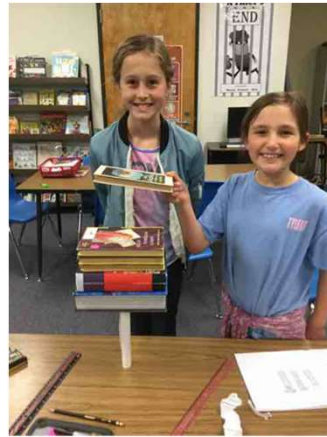
- Critical & creative thinking experiences
- Explore topics in-depth and work at a faster pace than in the regular classroom
- Discuss social/emotional issues as needed

GT Skills

- Critical thinking
- Creative thinking
- Self-discipline
- Interpersonal relationships
- Quality of work
- Time management
- Risk taking
- Problem solving

Elementary Program:

1st Grade Zooland habitats



4th grade architects embrace the Column Challenge using a single sheet of paper

3rd graders study bridges by recreating famous bridges and engineering their own.



5th grade Future Fair presentation. Imagine your future.

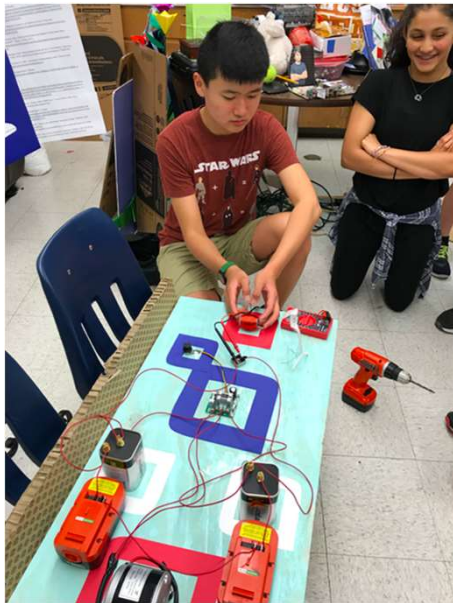
Pull out program during Flexible Instructional Time

Fourth Grade Ancient Civilizations and Archaeology

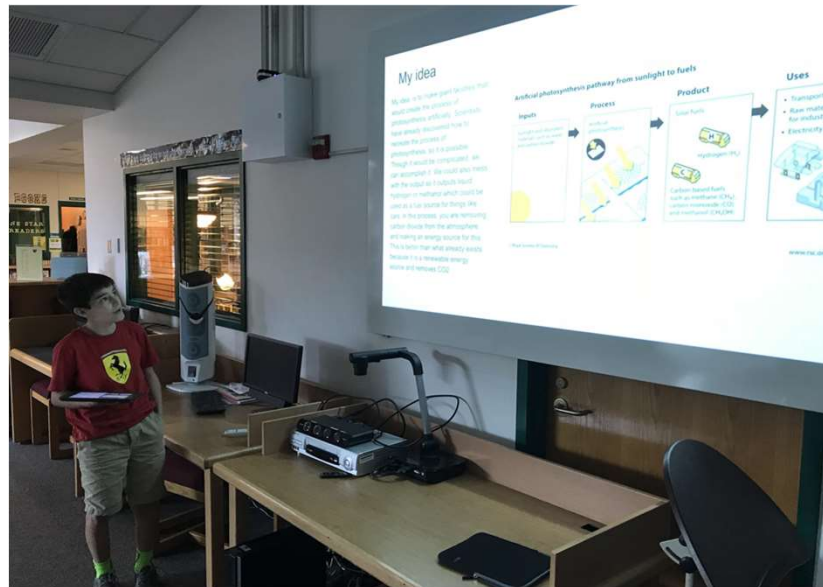


Secondary Program

Pull out program during compacted Social Studies course



Student independent project on electromagnetism



Exploring and designing solutions

Reverse Engineering



Cooperative Problem Solving



STEAM Days

Agenda:

- ❑ Overview of the GT Program
- ❑ **GT Assessment Process**

2019-20 Assessment Process Timeline for Grades 1-5

- August 1-30: [Consent to Assess Online Form](#) available
- September 7: Intellectual Ability assessment given at Valley View Elementary for Grades 1-5
- September: Creativity Prompts for Grades 1-5
- September 20: Parent SIGS Forms Due (Will be sent home)
- October 30: Letters mailed with Assessment Results
- November: Students who qualify begin GT class
- November/December: Appeal Process

2018-19 Assessment Process Timeline for Grades 6-8

- August 1-30: **Consent to Assess Online Form** available
- September 7: Creativity Prompts for Grade 6 - 8
- September: Intellectual Ability assessment for Grades 6-8 during school
- September 20: Parent SIGS Forms Due
- October 30: Letters mailed with Assessment Results
- November: Students who qualify begin GT class
- November/December: Appeal Process

Intellectual Ability Assessment

- All EISD Grades 1-5 will test on Saturday, September 7 @ Valley View Elementary at different times for each grade level

The week of September 4th, you will receive a confirmation email including the testing schedule

- Grades 6-8 will test on campus during the month of September

Intellectual Ability Assessment Saturday, September 7, 2019 Valley View Elementary

Morning Session

❖ Second Grade

- Check-in Cafeteria 7:30 am - 7:45 am
- Part 1 8:00 am - 9:00 am
- Break/Snack - Children may bring a utensil-free, nut-free, quick snack and water (in cafeteria) 9:00-9:15 am
- Part 2 9:15-10:15 am
- Parents must sign-out child in gym at 10:15 am

❖ Fourth and Fifth Grade

- Check-in Cafeteria 10:15 am - 10:30 am
- Test 10:45 am - 11:45 am
- Parents must sign-out child in gym at 11:45 am

❖ Sixth - Eighth Grades - Scheduled sessions by appointment (creativity assessment)

Intellectual Ability Assessment Saturday, September 7, 2019 Valley View Elementary

Afternoon Session

❖ First Grade

- Check-in cafeteria 12:15 pm - 12:30 pm
- Part 1 12:45 pm - 1:45 pm
- Break/Snack - Children may bring a utensil-free, nut-free, quick snack and water (in cafeteria) 1:45-2:00 pm
- Part 2 2:00 pm - 3:00 pm
- Parents must sign-out child in gym at 3:00 pm

❖ Third Grade

- Check-in cafeteria 2:45 pm - 3:00 pm
- Test 3:15 pm - 4:15 pm
- Parents must sign-out child in gym at 4:15 pm

❖ Sixth - Eighth Grades - Scheduled sessions by appointment (creativity assessment)

Creativity Assessment

- All EISD Grades 6 - 8 will be assessed for creativity on Saturday, September 7 @ Valley View Elementary
- GT Teachers will schedule appointments

Prompts will vary by grade level

SIGS: Scales for Identifying Gifted Students

The SIGS form is completed by teachers and parents, who have the most knowledge of the student's behavior or the greatest opportunity to observe him or her. The teacher & parent forms are similar but different. There are seven scales:

- **Intellectual Ability**
- Academic Skills (4 core subject areas)
- **Creativity**
- Leadership


Eanes ISD focuses on the **Intellectual** and **Creativity** scales. The scores are averaged between the parent and teacher.



The image shows a sample of the SIGS form. At the top, it says 'SIGS Scales for Identifying Gifted Students' and 'School Rating Scales'. Below this, there are fields for Student's Name, Date of Birth, Age in Years, Grade, and School Name. To the right, there is a 'Area Rated' section with checkboxes for General Intellectual Ability, Language Arts, Mathematics, Science, Social Studies, Creativity, and Leadership. Below this is a 'Summary of Scores' table with columns for the seven scales and rows for 'Teacher' and 'Parent'. The table is currently empty. To the right of the table is a 'Directions' section with instructions on how to use the form.

| Summary of Scores | Area | Teacher | Parent |
|------------------------------|------|---------|--------|
| General Intellectual Ability | | | |
| Language Arts | | | |
| Mathematics | | | |
| Science | | | |
| Social Studies | | | |
| Creativity | | | |
| Leadership | | | |

Profile Sheet with Assessment Results

| | | | | | |
|---|---------------------------------|---|---------------|----------|---------------|
|  EANES WESTLAKE <small>INNOVATIVE SCHOOL DISTRICT</small> | | Eanes Independent School District Gifted and Talented Program Grades K-5 Student Profile | | | |
| Student Information | | | | | |
| Student Name: JULIA SMITH | | ID Number: 49221 | | | |
| Gender: F | Assessment Date: 2019-20 | Date of Birth: 2/22/2010 | | | |
| Grade: 3 | Teacher: Marshall | Special Services: NO | | | |
| School: Eanes Elementary | | | | | |
| Assessment Information | | | | | |
| | | Average | Above Average | Superior | Very Superior |
| | | 84-115 | ≥ 116 | ≥ 132 | ≥ 148 |
| Ability Test : Ability Index | 134 | | X | | |
| | | Possible Points Qualifies if student earns ≥ 3 points | | | |
| Portfolio: K-5 5 Creativity Prompts | | Received 3 out of 5 possible points. Meets Requirement: YES | | | |
| Additional Information | | | | | |
| SIGS: Intellectual Parent Teacher Average: 126 | | Additional Ability Test (K only): 137 | | | |
| SIGS: Creativity Parent Teacher Average: 130 | | Other Info: | | | |
| Recommendation | | | | | |
| Recommendation of Campus GT Committee: YES | | Date: February 2019 | | | |

Transfer Students:

- Need to complete the [Transfer Referral Form](#)
- All previous GT records need to be sent directly from the previous school to the current EISD school
- Once all documentation has been received by the EISD campus, the files will be reviewed and parents will be notified in a timely manner
- All students must qualify for the Eanes ISD gifted program even if identified GT in another district.

Next Steps:

- Complete the [Consent to Assess Online Form](#)
- Form available August 1-30
- Consent form must be completed by August 30 (**Late Consent to Assess Forms will not be accepted**)
- Online Consent to Assess Form can be found on district and campus websites
- Reserve **Saturday, September 7** on your calendar

Decisions ... Is it the right time to assess your child?

- Look at the **SIGS Form** and observe your child
- Are they Bright or Gifted?

| A High Achiever ... | A Gifted Learner ... | A Creative Thinker ... |
|----------------------------------|-----------------------------|-------------------------------|
| Is interested | Is curious | Wonders |
| Memorizes well | Guesses and infers well | Creates and brainstorms well |
| Performs at the top of the group | Is beyond the group | Is in own group |
| Works hard to achieve | Knows without working hard | Plays with ideas and concepts |
| Remembers the answers | Poses unforeseen questions | Sees exceptions |

Questions?

Jerri LaMirand - Eanes ISD Director of STEM and G&T

Elementary

- Barton Creek Elementary - Michelle Garner
- Bridge Point Elementary - Marni Osofsky
- Cedar Creek Elementary - Erin Levy
- Eanes Elementary - Erin Krieger
- Forest Trail Elementary - Shannon Harvey
- Valley View Elementary - Nancy Abell

Secondary

- Hill Country Middle School - Tara Raygor
- West Ridge Middle School - Carol Reese