# EISD Kindergarten Gifted & Talented Parent Information Meeting

Assessment Information for 2018-2019
November 5, 2018

## Agenda:

Overview of the GT Program

☐ GT Assessment Process

## Gifted & Talented Staff in Eanes ISD

Jerri LaMirand - Eanes ISD Director of STEM and G&T

#### **Elementary**

- Barton Creek Elementary Michelle Garner
- Bridge Point Elementary Marni Osofsky
- Cedar Creek Elementary Erin Levy
- Eanes Elementary Erin Krieger
- Forest Trail Elementary Shannon Harvey
- Valley View Elementary Nancy Abell

## Agenda:

**☐** Overview of the GT Program

☐ GT Assessment Process

## **Texas State Plan of Gifted and Talented Students**

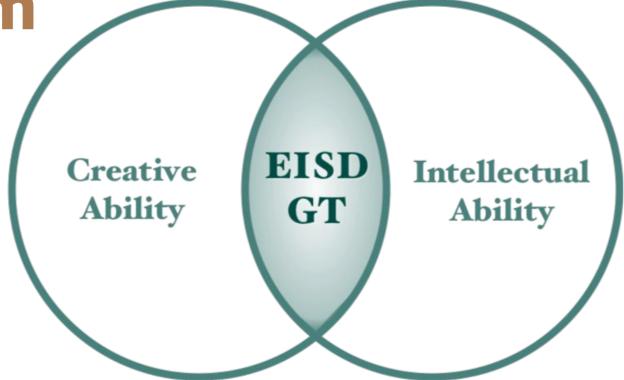
A gifted and talented student means "a child or youth who performs at or shows the **potential** for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- (1) exhibits high performance capability in an **intellectual**, **creative**, or **artistic** area;
- (2) possesses an unusual capacity for leadership; or
- (3) excels in a **specific academic field**."

Texas Education Code

**Eanes ISD Gifted and Talented** 

**Program** 



The EISD GT program serves students who have potential in **both** intellectual and creative abilities.

## How are GT Students Served in Eanes ISD?

- The gifted program incorporates core content areas of science, social studies, math, and language arts within interdisciplinary units of study in the elementary and middle school pull out programs.
- In high school, students are provided with multiple opportunities through academics (Pre-AP and AP courses), Fine Arts, Engineering, Independent Study Mentorship Program, Robotics, and other programs.

# **Key Elements of Eanes ISD GT Program:**

- Critical & creative thinking experiences
- Explore topics in-depth and work at a faster pace than in the regular classroom
- Discuss social/emotional issues as needed









## Agenda:

Overview of the GT Program

**□** GT Assessment Process

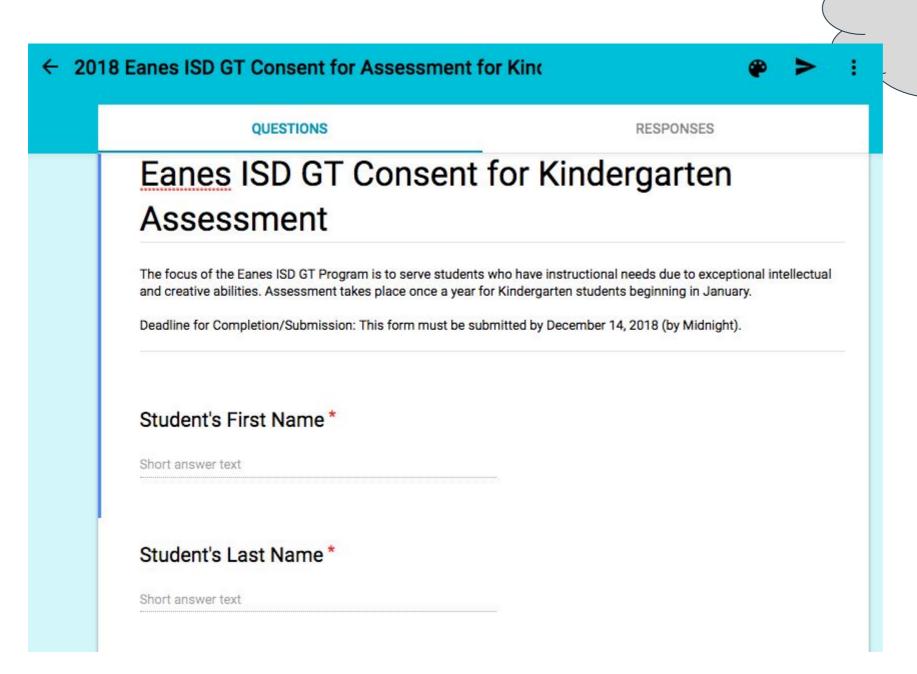
## 2018-19 Assessment Process Timeline for Kindergarten

- November 5th December 14th: Consent to Assess Online Form available
- January/February: Intellectual Ability Assessment & Creativity
   Prompts for Kindergarten
- January 15th: Parent SIGS Forms Due (Will be sent home)
- March 1st: Letters mailed with Assessment Results
- March: Students who qualify begin receiving GT services
- April: Appeal Process

Consent to Assess Form

Click **HERE** to complete the online Consent to Assess Form

AVAILABLE TODAY



## **SIGS: Scales for Identifying Gifted Students**

The SIGS form is completed by teachers and parents, who have the most knowledge of the student's behavior or the greatest opportunity to observe him or her. The teacher & parent forms are similar but different. There are seven scales:

- Intellectual Ability
- Academic Skills (4 core subject areas)
- Creativity
- Leadership





Due January 16th

Eanes ISD focuses on the **Intellectual** and **Creativity** scales. The scores are averaged between the parent and teacher.

#### Assessment

- Ability Assessment:
  - pulled four separate times (practice test & three test sessions)
- Creativity Assessment:
  - pulled five separate times

## Profile Sheet with Assessment Results



Eanes Independent School District Gifted and Talented Program Grades K-5 Student Profile

	Student Informa	ation
Student Name: Je	nny Smith	ID Number: 38745
Gender: F Grade: K	Assessment Date: 2017 Teacher: Jones	Date of Birth: 2/6/2011
	reek Elementary	Special Services: No

Assessment Information				
Measure	Average	Above Average	Superior	Very Superior
Ability Test: Ability Index 134	84-115	≥ 116	134 ≥ 132	≥ 148

Measure	Possible Points Qualifies if student earns ≥ 3 points	
Portfolio: K-5 5 Creative Prompts	Received 3 out of 5 possible points.  Meets Requirement: YES	

Addition	nal Information
SIGS: Intellectual Teacher: 120 Parent: 130 Average: 125	
SIGS: Creativity Teacher: 132 Parent: 126 Average: 129	Other Info:

Recommendation				
Recommendation of Campus GT Committee:	YES	Date: October 2017	- 8	

## **Next Steps:**

- Complete the <u>Consent to Assess Online Form</u>
- Form available November 5th December 14th
- Consent form must be completed by December 14th (Consent to Assess Forms will not be accepted after this date)
- Online Consent to Assess Form can be found on district and campus websites

# Decisions ... Is it the right time to assess your child?

- Time commitment nine separate testing sessions
- Focus & Rigor ability to pay close attention for sustained periods
- Are they Bright or Gifted?

A High Achiever	A Gifted Learner	A Creative Thinker
Is interested	Is curious	Wonders
Memorizes well	Guesses and infers well	Creates and brainstorms well
Performs at the top of the group	Is beyond the group	Is in own group
Works hard to achieve	Knows without working hard	Plays with ideas and concepts
Remembers the answers	Poses unforseen questions	Sees exceptions

A High Achiever	A Gifted Learner	A Creative Thinker
Comprehends at a high level	Comprehends in-depth, complex ideas.	Overflows with ideasmany of which will never be developed.
Understands complex, abstract humor.	Creates complex, abstract humor.	Relishes wild, off-the-wall humor.
Completes assignments on time.	Initiates projects and extensions of assignments.	Initiates more projects that will ever be completed.

## **Questions?**

Jerri LaMirand - Eanes ISD Director of STEM and G&T

#### Elementary

- Barton Creek Elementary Michelle Garner
- Bridge Point Elementary Marni Osofsky
- Cedar Creek Elementary Erin Levy
- Eanes Elementary Erin Krieger
- Forest Trail Elementary Shannon Harvey
- Valley View Elementary Nancy Abell