EISD Gifted & Talented Parent Information Meeting

Assessment Information for 2017-2018
August 23, 2017

Gifted and Talented Staff in Eanes ISD

- Jerri LaMirand - Eanes ISD Director of STEM

- Barton Creek Elementary - Mo Greulich
- Bridge Point Elementary - Marni Osofsky
- Cedar Creek Elementary - Cara Beth McLeod
- Eanes Elementary - Erin Krieger
- Forest Trail Elementary - Shannon Harvey
- Valley View Elementary - Nancy Abell

- Hill Country Middle School - Tara Raygor
- West Ridge Middle School - Carol Reese

Parent Meeting Agenda

- Provide an overview of the EISD GT Program
- GT Assessment Process
- Changes to the Assessment Process

Purpose for Changing the Assessment Process

- Reduces the loss of GT instructional time for identified GT students due to the testing process
- Reduces the loss of academic instruction for students being assessed for the GT program
- Earlier timeline

Texas State Plan for Education of Gifted and Talented Students

A gifted and talented student means "a child or youth who performs at or shows the **potential** for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

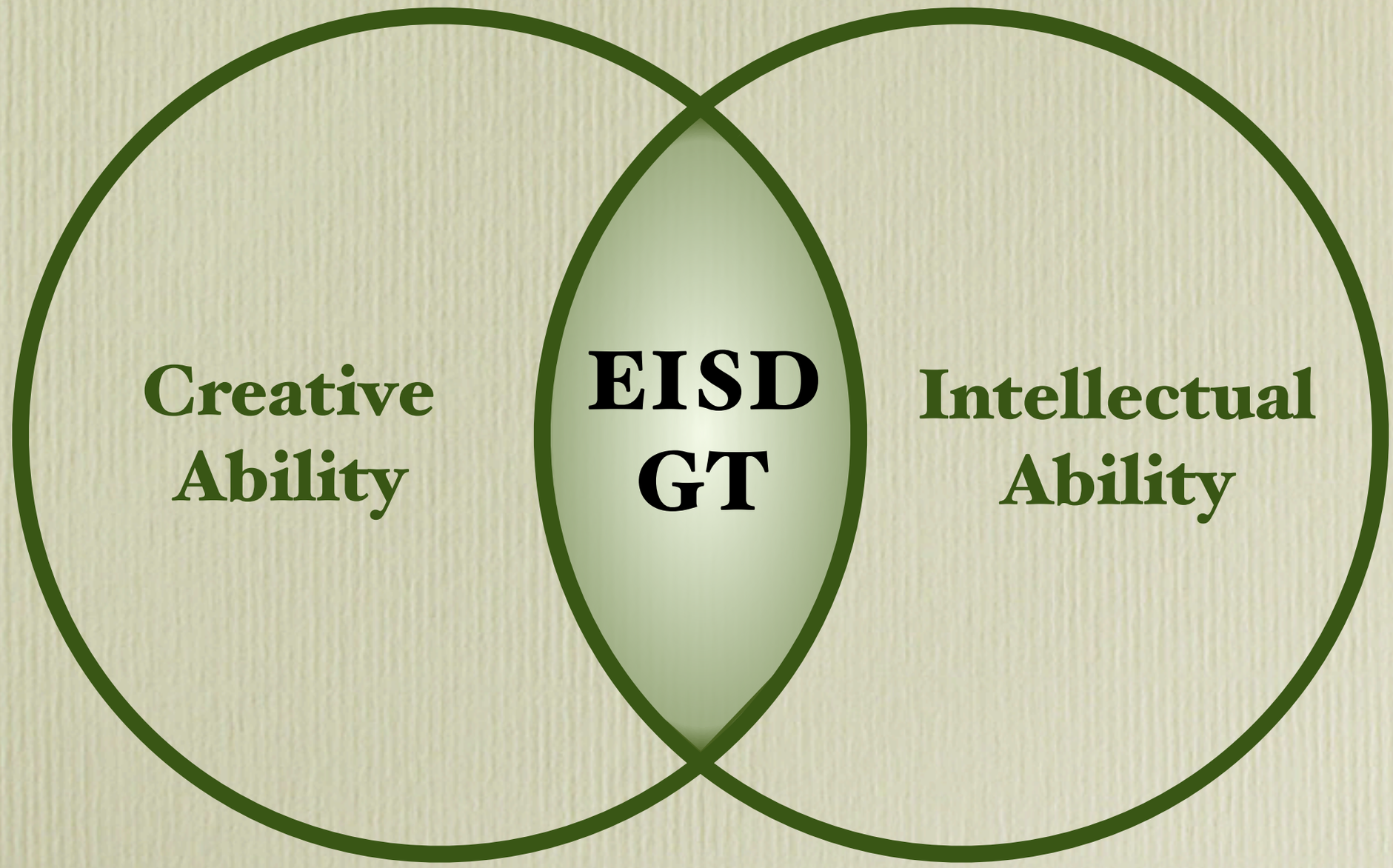
(1) exhibits high performance capability in an **intellectual**, **creative**, or **artistic** area;

(2) possesses an unusual capacity for **leadership**; or

(3) excels in a **specific academic field**."

Texas Education Code

Eanes ISD Gifted and Talented Program



The EISD GT program serves students who have potential in **both** intellectual and creative abilities.

How are GT students served in EISD?

- The gifted program incorporates core content areas of science, social studies, math, and language arts within interdisciplinary units of study in the elementary and middle school pullout programs.

- In high school, students are provided with multiple opportunities through academics (Pre-AP and AP courses), Fine Arts, Engineering, Independent Study Mentorship Program, Robotics, and other programs.

Eanes ISD GT Program

Elementary - Pull out program during FIT (Flexible Instruction Time)

Middle School - Pull out from compacted Social Studies class

- Opportunity to work with other GT Students
- Discuss social/emotional issues as needed
- Explore topics in-depth and work at a faster pace than in the regular classroom

2017-18 Assessment Process Timeline

for Grades 1-8

- August 1-31: Consent to Assess Online Form available
- September 9: Intellectual Ability assessment given at Valley View Elementary for Grades 1-8
- September: Creative Prompts given during school day
- September 22: Parent SIGS Forms Due (Will be sent home)
- October 31: Letters mailed with Assessment Results
- November: Students who qualify begin GT class
- November: Appeal Process

2017-18 Assessment Process Timeline
for Kindergarten

- November 1-21: **Consent to Assess Online Form** available
- November 6 @ 6PM: **Kinder Parent Information Meeting** - Valley View Elementary
- December - February: Assessment of Kindergarten students at home campus during the school day
- January 15, 2018: **SIGS Parents Forms** Due (Will be sent home)
- February 28, 2018: Letters mailed with **Assessment Results**
- March - Kindergarten Students begin GT class

Intellectual Ability Assessment

- All EISD Grades 1-8 will be tested on Saturday, September 9 @ Valley View Elementary at different times for each grade level
- The week of September 4th, you will receive a confirmation email including the testing schedule.

Click **HERE** for Saturday, September 9 Testing Schedule

Creative Prompts

- Creative prompts will be administered in September on your child's campus during the school day.
- Prompts will vary by grade level.
- The project requirement from previous years has been eliminated for all grades.

SIGS: Scales for Identifying Gifted Students

The SIGS form is completed by teachers and parents, who have the most knowledge of the student's behavior or the greatest opportunity to observe him or her. The teacher & parent forms are similar but different. There are seven scales:

- **Intellectual Ability**
- Academic Skills (4 core subject areas)
- **Creativity**
- Leadership

Eanes ISD focuses on the **Intellectual** and **Creativity** scales. The scores are averaged between the parent and teacher.

Profile Sheet with Assessment Results

EANES ISD
AUSTIN, TEXAS

Eanes Independent School District
Gifted and Talented Program
Grades K-5 Student Profile

Student Information	
Student Name: **Jenny Smith**	ID Number: **38745**
Gender: **F** Assessment Date: **2017** Grade: **K** Teacher: **Jones** School: **Cedar Creek Elementary**	Date of Birth: **2/6/2011** Special Services: **No**

OLSAT LABEL

Assessment Information				
Measure	Average	Above Average	Superior	Very Superior
Ability Test : Ability Index **134**	84-115	≥ 116	**134** ≥ 132	≥ 148

Measure	Possible Points Qualifies if student earns ≥ 3 points
Portfolio: K-5 5 Creative Prompts	Received **3** out of **5** possible points. Meets Requirement: **YES**

Additional Information	
SIGS: Intellectual Teacher: 120 Parent: 130 **Average: 125**	NNAT 3 (K only): **137**
SIGS: Creativity Teacher: 132 Parent: 126 **Average: 129**	Other Info:

Recommendation
Recommendation of Campus GT Committee: **YES** Date: **October 2017**

Grades K-5

EANES ISD
AUSTIN, TEXAS

Eanes Independent School District
Gifted and Talented Program
Grades 6-8 Student Profile

Student Information	
Student Name: **Thomas Jones**	ID Number: **36234**
Gender: **M** Assessment Date: **2017** Grade: **7** Teacher: **Barnes** School: **HCMS**	Date of Birth: **9/21/2005** Special Services: **No**

OLSAT LABEL

Intellectual Assessment Information				
Measure	Average	Above Average	Superior	Very Superior
Ability Test : Ability Index **135**	84-115	≥ 116	**135** ≥ 132	≥ 148

Measure	Possible Points Qualifies if student earns ≥ 131 points
Creativity : Creativity Index **136**	Received **136** out of **150** possible points. Meets Requirement: **YES**

Additional Information	
SIGS: Intellectual Teacher: 120 Parent: 130 **Average: 125**	Other Info:
SIGS: Creativity Teacher: 132 Parent: 126 **Average: 129**	

Recommendation
Recommendation of Campus GT Committee: **YES** Date: **October 2017**

Grades 6-8

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Profile Sheet with Assessment Results

Grades K-5

OLSAT LABEL

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Grades 6-8

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Recommendation	
Recommendation of Campus GT Committee: **YES**	Date: **October 2017**
Campus GT Committee Comments (if applicable):	
Appeal Process Results (if applicable):	Date:
Comments:	

Transfer Students

- Need to complete the **Transfer Referral Form**.
- All previous GT records need to be sent directly from the previous school to the current EISD school.
- Once all documentation has been received by the EISD campus, the files will be reviewed and parents will be notified in a timely manner.

Next Steps

- Complete the **Consent to Assess Online Form**
- Form available May 1-31 and again August 1-31
- Consent form must be completed by 5PM August 31 **(Late Consent to Assess Forms will not be accepted)**
- Online Consent to Assess Form can be found on district and campus websites.
- Reserve **Saturday, September 9** on your calendar

Decisions…
Is it the right time to assess your child?

- Look at the **SIGS Form** and observe your child: Click **HERE** for a sample of the SIGS Form
- Bright or Gifted: Click **HERE** for the chart
- Think about the 6 top descriptors of gifted children

Quick grasp of concepts	Unusual memory
Curiosity	Creativity
Sensitivity	Risk-taking

- Able to test once a school year
- All students must qualify for the Eanes ISD gifted program even if identified GT in another district.
- GT Assessment Process: Is your child ready?

Key Changes for 2017-18

- Earlier assessment window starting in September for Grades 1-8
- Kinder assessment window starting in January
- Saturday testing for Grades 1-8 (Ability Test)
- Elimination of project requirement for all grades
- Earlier start date for students who qualify